

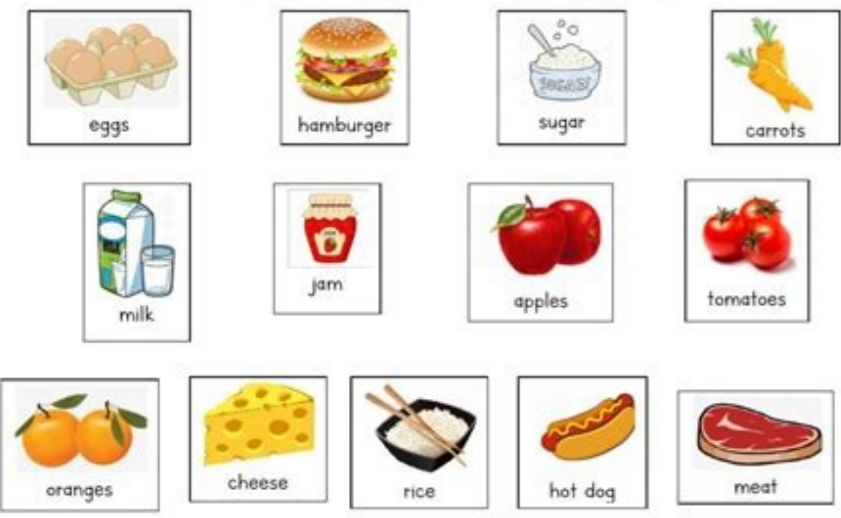


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ARE THEY COUNTABLE OR UNCOUNTABLE?



COUNTABLE	UNCOUNTABLE

Countable and Uncountable Nouns

A) Put whether the following are countable (C) or uncountable (U) or both (B).

- |                          |                    |
|--------------------------|--------------------|
| 1. Eggs _____            | 4. Tea _____       |
| 2. Water _____           | 7. Coffee _____    |
| 3. Bottle of water _____ | 8. Ice-cream _____ |
| 4. Jam _____             | 9. Oil _____       |
| 5. Food _____            | 10. Box _____      |

B) Fill in the gap with count or uncountable.

1. Have you got \_\_\_\_\_ biscuits or sweets?
2. She doesn't have \_\_\_\_\_ milk.
3. There are \_\_\_\_\_ pens on the table.
4. I want \_\_\_\_\_ eggs.
5. Is there \_\_\_\_\_ water in the fridge?
6. Are there \_\_\_\_\_ problems?

C) Fill in the gap with count or mass.

1. How \_\_\_\_\_ money do you need?
2. I don't have \_\_\_\_\_ good friends.
3. There isn't \_\_\_\_\_ petrol left in the car.
4. How \_\_\_\_\_ information have you got?
5. There are \_\_\_\_\_ glasses or water on the table.
6. Don't give him \_\_\_\_\_ money - just a few euros.

D) Fill in the gap with a lot of / a few / a little / much.

1. I don't have \_\_\_\_\_ equipment.
2. There are \_\_\_\_\_ people waiting to buy tickets. About three or four.
3. Hurry up! I don't have \_\_\_\_\_ time.
4. There is \_\_\_\_\_ money left over, but not much.
5. I need \_\_\_\_\_ minutes to help me. Two or three will be enough.
6. We should go now because there is only \_\_\_\_\_ traffic at this time of the morning.
7. I don't need \_\_\_\_\_ time to finish this. It's a second.
8. I invited \_\_\_\_\_ friends for dinner but we can't all fit at the table.



Countable & Uncountable nouns

A. Choose the correct answer:

Jonathan is at the supermarket. He's buying **a lot of / much** things because he doesn't want to go shopping every day. First, he's getting some things he needs for the bathroom: **a / some** toilet paper, **a / some** soap and **a / some** toothbrush. Then, he's buying **some / little** food: **a few / a little** croissants, **a few / a little** eggs, **some / any** bacon, **a few / some** bread, **a / some** butter, **a / some** honey, and **a / some** bottle of milk for breakfast. Jonathan likes salads, so he's buying **a few / a little** vegetables: **some / few** tomatoes, **much / some** cucumbers and **some / a few** lettuce. For his lunch he's getting **a / some** meat, **a / some** pasta, **a / some** potatoes, **a / some** rice, and **a few / a little** sausages. He's got **little / a little** salt at home so he needs to buy **some / any** of that, too. For snacks he's getting **a / some** yoghurt and **some / little** fruit: **a / some** apples, **a / some** watermelon, **a few / a little** bananas and **a few / a little** strawberries. He isn't buying **some / any** crisps or **some / any** chocolate, but he's getting **some / any** ice cream. He is also buying **some / little** orange juice, **a few / a little** cans of lemonade and **lots of / a lots of** water. Finally, he is buying **some / any** pencils, **little / four** blue pens, **a / some** batteries and **a / some** box of paper clips. Phew! I hope he has **a lot of / many** money on him!

B. Jonathan's friend, Ellie, is also at the supermarket. Write **a(n)** or **some** in front of the things in her shopping trolley.



1)	bananas
2)	pineapple
3)	watermelon
4)	cheese
5)	potatoes
6)	milk
7)	bread
8)	eggs
9)	juice
10)	peppers
11)	apples
12)	can of beans
13)	oranges
14)	ham
15)	wine

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ GRADE: 3<sup>rd</sup>  
 What can you see in the pictures? Write down the words and then mark countable nouns with C and the uncountable ones with U.



Escribe C para los constables (countable) y U para los no constables (uncountable)

COUNTABLE OR UNCOUNTABLE

Classify the words from the box.

meat apple cake juice fish rice orange tomato soup bread fish sandwich  
 coffee tea potato pear water chocolate lemonade pizza ice cream

Countable Nouns	Uncountable Nouns
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

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Much is used with uncountable nouns.

- Complete the sentences with "a"/ "an", "some" or "any".
  - I want \_\_\_\_\_ juice.
  - There's \_\_\_\_\_ meat in the dish.
  - It's \_\_\_\_\_ Italian pizza.
  - There wasn't \_\_\_\_\_ litter on the beach.
  - There are \_\_\_\_\_ sandwiches on my party.
  - \_\_\_\_\_ dog will bite if it's afraid.
  - There isn't \_\_\_\_\_ pencil in the drawer.
  - There is \_\_\_\_\_ rice left.

**Much**

**A lot of**

**Many**

**Some**

**Any**

- "Much", "Many" or "a lot of".
  - We've got *much*/ *a lot of* rice.
  - There isn't *much*/ *a lot of* rice.
  - My sister eats *a lot of*/ *many* sweets.
  - There was *many*/ *a lot of* traffic.
  - There is *many*/ *much* rain in August.
  - Does the teacher give *many*/ *much* homework?
  - A lot of* people like hamburgers.
  - I haven't got \_\_\_\_\_ clothes.
  - There isn't \_\_\_\_\_ sunscreen in this bottle.
  - How \_\_\_\_\_ brothers have you got?
  - How \_\_\_\_\_ money is there in your bag?
  - Sue drinks \_\_\_\_\_ tea.

This Gramática GuAa contains a graph of a page and is a summary of the most common quantity expressions, ordered from "Zero quantities" (no, no, no, few and hellip ... 3. A brief gap-row ... In English, mass nouns are characterized by the fact that they cannot be directly modified by a number without specifying a unit of measurement<sup>3</sup> and cannot be combined with an indefinite article (A or An). Then it provides an activity to put your New Know ... (countable and countless nouns, singular and plural nouns, regular and ... in lingA ¼ ústica, an account name (also responsible noun) is a common noun that can be modified by a number and that occurs in both singular and plural form, as well as co-productive with quantificational determinants like each, each, several, etc. 1 14.987 pre-intint kristine44 Ae ae à ece countable / uncountable nouns, food this is a pu Use of Gramática to check containers, measurements and quantities (a slice of, a cup of, a loaf of, a box of, a pint of, a mountain<sup>3</sup>), a glass of, a pot of, a meter of, a dozen, a roll ... a noun that does not count (also noun of mass or uncountable noun) is a noun comÁÁoa that is best identified by its synthetic properties, and especially in contrast to the noun count. Students should discuss the questions in groups of 4. This is a simple opciÁ<sup>3</sup> n multiple design worksheet ... Ask each STU ... "Tell us about it and conviget a BusyTacker contributor! Submit a worksheet by working. Task 1: SS Watch the video and fill in the blanks. 4 33.820 Elem Rachel TattersAlda, this worksheet uses a current progressive vocabulary and clothing. Task 2: Fill in the blanks with A, A, some, any. In this worksheet, students ed ed areuf 5 ÁÄrogetac atse asaT LSE solucÁtra soL. In'Áisrevid ed saroh n;Árama sonmula sut AjÁ sazebacepmor elbord rareneG tesalc us arap senoicaro / sarbalap ed sadazilanosrep sarbalap sal etnemaenjÁtnatsni eerCjÁ Ásodnuges ne etnanoiserpim otcepsa ed sadazilanosrep sarbalap ed sadeuqsÁb aerCjÁ .asoc o ragul, anosrep anu se is ranimrety arbalap adac reel Rated by 3 teachers COUNCIL OF GRAMÁ TICÁ: What are the account nouns and do not count? Different levels. 7 33.949 Elem Lynnea Ae Á AeGramÁ Á ÁÁÁÁÁÁ" Noun Á " Accounting Nouns/Uncountable Á worksheet for children that explains what the accounting and uncountable nouns are. 2 12.573 Beg Tugba Ae Á AeGramÁÁÁ" Noun Á " Accounting Nouns/Countless 1) Look at the picture and then complete the following sentences/questions with some or any.2) Turn the following sentences into the negative form. 1 4.941 Pre-Int Ae Á AeAccounting/Uncountable Nouns, Food, Crossword/Board GamesÁ There are eight activities in this food worksheet: Blank exercises, matching exercises, analog, word search, idioms, putting the item in the appropriate box, marking the noun Ae Á c Á ... 5 52.695 ElemPre-Int Ronaldo Cardoso Ae Ae Á AeAccounting/Uncountable Nouns, Young<sup>3</sup> Apprentices, Teens, Motivation Stop Game" n is a fun game for students of all ages! Your students have to select a letter to start and write the words of the six different categories (occupation<sup>3</sup> n, fruit, food, thing ... 1. Contains practice for "Is there" and ... 4 23.737 BegElemPre-Int Ae Á Ae Á Accounting/Uncountable Substantives, PeÁÁ cula + Video + Cartoons This is a worksheet that goes with a game that armÁ© on YouTube about countable and uncountable nouns. Thus, the mass noun "water" is quantified as "20 liters of water" while the counting noun "chair" is quantified as "20 chairs". However, mass nouns (such as counting nouns) can be quantified in relative terms without unit specification<sup>3</sup> (e.g., "lots of water," "lots of chairs"). The goal is for students to learn that we use some before plural nouns in affirmative phrases and any befo ... The<sup>3</sup> communicative site is to describe what other people are using if students lose a friend or family member in an English spe ... Ae Á AeGrammar Á " Noun Á " Accounting Nouns/Countless This worksheet is made for students at a primary school level to learn about differences between accountants and nouns in the context of nutrition. 1 11.870 BegElem Henry O. 6 17.412 BegElem Dilley Rocio Angel Eusse Ae ÁÁeNouns, Quizzes and Accounting/Incounting Hunts In this worksheet your students have to recognize, analyze and circumscribe the best option for each sentence, taking into account the correct use of the quantifiers, they can work in pairs and then share.. It contains some graphic explanation of the grammar and rules that students should find. 11 34.588 BegElemPre-IntInt ÁÁe Accounting/Uncountable Nouns, Task This worksheet was made to help students understand the basic difference between some and any. 1 designed it for elementary and pre-intermed ... 4 16.296 Beg ÁÁe Accounting/Uncountable Nouns, Presenting Simple, Food This worksheet is appropriate for young learners.Á It is suitable for reviewing vocabulary articles related to food.Á And it is also useful for practicing simple nouns present, counted and not counted... It contains neatly organized tables showing examples of how to use quantifiers and how to use whi ... 1 6.203 Pre-IntAdv Ae ÁGrammatica Á" Noun Á " Accounting/Uncountable Nouns Order of quantifiers. There are examples of what both accounting and uncountable nouns are. 3) Ask questions about the underlined words. 4 ... You can change this menu... 1 28.914 ElemPre-Int Khatuna Ae ÁÁeGrammar Á" Noun Á " Accounting/Uncountable Nouns This is a worksheet on quantifiers that consists of three exercises and is aimed at practicing how many and how many. 5 23.862 BegElem Afni Yusuff Á, and, some & any with Jamie Oliver's 1-cup pancake with answer key. Students have to write the elements of the box under the right header. 9 88.265 ElemPre-Int BusyTeacher Contributor Ae ÁÁeGrammar Á" Noun Á " Accounting/Uncountable Nouns of easy and short work to introduce quantifiers to ESL. 5 34.499 ElemPre-Int BusyTeacher Contributor Direct exercise To practice the use and recognition of unique accounting nouns along with a, one or EL, I used used? Snuon? Snuon Elbatnuocnu / Elbatnuoc No Teeshkrow Taerg a Tog Melegh 468.12 6 .secnetnes ni fo tol a, ynam, hcum gnisu ecitcarp stneduts snuon elbatnuocnu / elbatnuoc á, nuon á € Ánnuarg á € e tnitni -erp 551.33 7 ... TIAW Esaelp Eht ... 3 ksat. 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